The DSM-5 is the diagnostic classification system for psychiatrists and other mental health professionals that describes the essential features of the full range of mental disorders. Reliable diagnoses are essential for guiding treatment recommendations, identifying prevalence rates for mental health service planning, identifying patient groups for clinical and basic research, and documenting morbidity and mortality rates. DSM-5 fills the need for a concise description of each mental disorder organized by explicit diagnostic criteria, along with a brief digest of information about the diagnosis, risk factors, associated features, research advances, and various expressions of the disorder.

The DSM-5 is an essential diagnostic tool for promoting effective mental health diagnosis, treatment, and quality of care.

The Desk Reference to the Diagnostic Criteria from DSM-5 is a concise, affordable companion to DSM-5. It includes all the diagnostic criteria from DSM-5 in an easy-to-use spiral-bound format, as well as a pull-out chart of the DSM-5 classifications.

DSM-5 Clinical Cases provides a new, original collection of patient cases based on the mental disorders in DSM-5 for the purpose of illustration and study. Cases included will provide focused descriptions of patients and the core information needed to describe a DSM-5 diagnosis followed by a brief discussion of the case. DSM-5 Clinical Cases will help the reader develop a deeper comprehension of diagnostic concepts, including issues of symptomatology, severity, age of onset and development, dimensionality across disorders, and gender and cultural implications. Cases will highlight the differences between DSM-IV-TR and DSM-5.
**DSM-5 Guidebook**
Donald W. Black, M.D., and Jon E. Grant, M.D., M.P.H., J.D.

*DSM-5 Guidebook* will provide practicing clinicians a useful “owner’s manual” for implementing DSM-5 into their practice. Chapters in the *Guidebook* will provide practical information on the use of diagnostic criteria and codes, documentation, and compensation.

The *Guidebook* will also act as the standardized enduring educational material on DSM-5, and a structured curriculum will be included to enable the book to be used as the basis for courses and workshops that highlight the changes to and new areas covered in DSM-5. Cases included will provide examples of patients and the core information needed to use DSM-5 within a professional practice. The Guidebook will help educate the field about the changes made in DSM-5 and how DSM-5 can be put into practice in a variety of settings.

**Study Guide to DSM-5**
Laura Weiss Roberts, M.D., M.A.

The *Study Guide to DSM-5* is an indispensable companion to DSM-5 designed to help students, residents, and clinicians understand the diagnostic criteria and key clinical concepts in DSM-5 and their application. Comprehensive discussion of the core diagnostic concepts and definitions of terms in DSM-5 will be complemented by case vignettes to help students and clinicians both understand and visualize a disorder in the context of challenging multidimensional clinical scenarios rather than the fulfillment of individual diagnostic criteria.

*Study Guide to DSM-5* presents the common problems inherent in diagnosis, provides guidelines for resolving issues of diagnostic ambiguity, summarizes the core concepts of each diagnostic group, and presents interesting case examples that provide “diagnostic prototypes” of the individual disorders included in DSM-5.

**DSM-5 Handbook of Differential Diagnosis**
Michael B. First, M.D.

*DSM-5 Handbook of Differential Diagnosis* is a succinct reference to help ensure that clinicians consider all of the important diagnoses that need to be ruled out during a clinical evaluation. It is a great convenience for busy practitioners and a valuable overview for trainees.

The information provided in the decision trees, the differential diagnosis tables, and the symptom index is rich with information, each format with its own strengths, depending on the needs of a particular clinical situation. By presenting the problem from a number of different perspectives, this *Handbook* should improve its readers’ skill in formulating a comprehensive differential diagnosis.

**DSM-5 Self-Exam Questions**
Test Questions for the Diagnostic Criteria
Philip R. Muskin, M.D.

The *DSM-5 Self-Exam* book will provide a collection of high-quality self-exam questions based on the diagnostic criteria of mental disorders in DSM-5. The questions in the book will test the reader’s knowledge of conceptual changes to DSM-5 (e.g., integration of dimensional approach), specific changes to diagnoses, and diagnostic criteria.